

# NATPL

## 2007 Annual Committee Reports

### Legislation and Public Policy Committee

**Co-Chairs:** Sheila Ruhland (NC) and Ray Timlin (PA)

**Executive Committee Liaisons:** Sheila Ruhland (NC), Ray Timlin (PA)

**Committee Members:** Jeannette Frasier (PA), Dennis Fiscus (AZ)

### Summary of 2006-2007 Activities

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- ◆ Throughout the year, the committee provided timely legislative updates to NATPL Executive Committee for distribution to NATPL membership via the monthly electronic newsletter and/or e-mail.
- ◆ The committee revised the NATPL Quality Indicators document to align with the Perkins IV legislation including accountability indicators. The document provides a process to assess current Tech Prep efforts at the State and local levels.
- ◆ In March 2007, four members of the Legislative and Public Policy Committee joined with other members of the Executive Committee to visit staff members of House and Senate Committees of the U.S. Congress and Senator Enzi and his staff to educate them on NATPL's position on Perkins and the importance for including Tech Prep definitions and accountability standards.
- ◆ Completed a research study in May 2007 with State Tech Prep directors to identify States that currently had a data collection process in place to collect and report Tech Prep Indicators of Performance. Thirty-three States participated. Summary of State responses attached.
- ◆ Coordinated special workshop on October 9, 2007 *How to Collect & Report Tech Prep Data*. The workshop provided "how-to-approaches" on developing Tech Prep data collection systems and reports. Representatives from Arizona, Illinois, Ohio, West Virginia and the Office of Vocational and Adult Education were presenters.

## NATPL – Tech Prep Indicators of Performance Survey

Tech Prep Indicators of Performance	Yes	No
<b>A.</b> The number of secondary education tech prep students and postsecondary education tech prep students served.	25	8
<b>B.</b> The number and percent of secondary education tech prep students enrolled in the tech prep program who—	19	11
<b>(i)</b> enroll in postsecondary education;		
<b>(ii)</b> enroll in postsecondary education in the same field or major as the secondary education tech prep students were enrolled at the secondary level;	13	17
<b>(iii)</b> complete a State or industry-recognized certification or licensure;	12	18
<b>(iv)</b> successfully complete, as a secondary school student, courses that award postsecondary credit at the secondary level; and	15	13
<b>(v)</b> enroll in remedial mathematics, writing, or reading courses upon entering postsecondary education.	12	14
<b>C.</b> The number and percent of postsecondary education tech prep students who—	19	12
<b>(i)</b> are placed in a related field of employment not later than 12 months after graduation from the tech prep program;		
<b>(ii)</b> complete a State or industry-recognized certification or licensure;	12	12
<b>(iii)</b> complete a 2-year degree or certificate program within the normal time for completion of such program; and	16	13
<b>(iv)</b> complete a baccalaureate degree program within the normal time for completion of such program.	10	19

NOTE: Total may not equal 33 due to some States not responding.